Froggy and the Soggy Map

20-minute lesson • Ages 5–8

Learning goal Show a route using landmarks in order.

Get ready Have the story to hand and print the free map and landmark cards. Pre-cut the cards if helpful. Work on a desk, the floor or a tuff tray.

1. Read together • 5 minutes

Read or recap the part where the map gets wet. Pause before the friends work out what to do. Look back at the pictures together for clues.

Ask “What could Froggy and Beetle look for now?”

2. Build the route • 8 minutes

Show the pond and Blackberry Bank. Offer the stump, flat stones and willow cards. Pairs place, point to or draw the landmarks, then trace a route across the map.

Model “First we go past the stump. Next we look for the flat stones.”

3. Give directions • 7 minutes

One pupil shows the first landmark. Their partner shows what comes next. Swap roles, then ask each pair to show how they would get to Blackberry Bank.

Try “First we go past … Next we look for … Finally we reach …”

Support and check

Start with two cards if useful. Give pupils time to respond by pointing, moving a card, speaking or using their usual communication aid. Check whether each pupil can show two landmarks in order, with support if needed.

Find the full teacher guide and other resources on Froggy’s book page.