Secondary transition kit

Ages 10–12. Use with the learner and an adult who knows the school.

Start with the real day

Check the entrance, first room and named adult with the school. Pick just two cards to begin. Use a real room number or a photo where it helps.

Use Now and Next

Place the current activity on the left and the next confirmed activity on the right. Move or swap cards as plans update. Tell the learner who can confirm the change.

Practise one change

Try an example with no pressure: “Room 12 has changed to Room 8. We can check at reception.” Invite the learner to point to their next step or use their preferred way to ask.

Share the take-home copy

Fill in the take-home sheet together and agree who will update it. Use only the details the learner needs to find their way and ask for help.

Now and Next

Keep this page whole. Place a card in each box.

NOW	NEXT

School day cards

Add a room, time or person below each label.

Arrive	**Registration**
Lesson	**Break**
Lunch	**Learning base**
Reception	**Go home**

Plans can change

Agree what to do and who to check with.

Different classroom

Check the new room number.

Cover teacher

Check who is taking the lesson.

Bus is late

Follow the agreed travel plan.

Different lunch space

Check where you can go.

Assembly today

Check the time and where to sit.

Room is busy

Ask about an agreed quieter space.

My change

Who can confirm it?

My first-day plan

Write or draw one detail in each space. Take a copy home.

1. Where will I go when I arrive?

2. Who can I ask for and where will I find them?

3. Where can I go if I need a quieter space?

4. How will I check if a plan changes?

5. What is my agreed plan for getting home?