ADULT INSTRUCTIONS AND ANSWERS

Picnic cards and games

Print sheets 2–5 on A4 at actual size. Cut along the dashed lines. The solid boxes on the lower half of sheet 3 stay together as a mat.

Sheet 2 · Listen and match

Cut out six picture cards. Name each picture before asking about its first sound. Start with two choices. Match sun to s, pencil to p, apple to a, ink to i, tin to t and net to n. Accept “bottle” or “pot”, then supply the word used in the game.

Sheet 3 · Build on the sound tracks

Cut off the six letter tiles. Keep the lower mat whole. Choose the two-space track for in, or the three-space track for tap, tip, sat or ant. For spelling, say the word before showing the letters. For reading, build the word first.

Sheet 4 · Read and act

Cut out the eight word cards. Try tap and tip first. Read a card together, then tap a knee or tip a folded paper leaf. When the sounds are familiar, try the phrases from the book. Show capital P, T and S beside the lower-case letters as needed.

Sheet 5 · Retell the picnic

Mix the four pictures. Start with the ants knocking on the leaf roof, then the leaf bridge, the blackberry on the reed, and the shared berry. Before cutting, the order is bottom left, top right, bottom right, top left. Ask who helped at each moment.

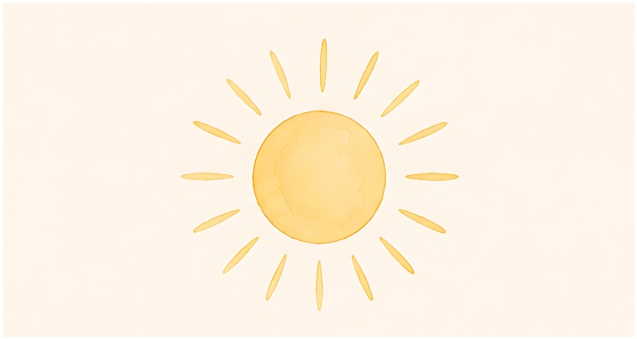
Ways to take a turn

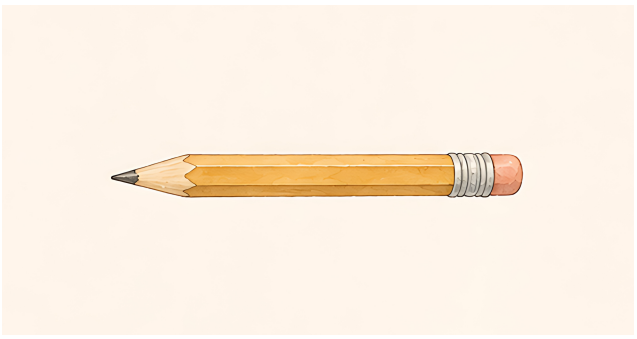
Offer a choice of two, use the child’s usual communication system, or let the child direct you to move each piece. Larger prints can stay uncut for pointing. On a first story read, the grown-up can do all the reading.

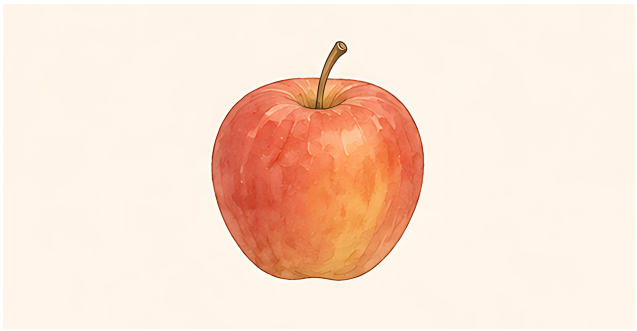
PUPIL SHEET 2 · FIRST SOUNDS

Picture cards

Say the picture word together. Find the letter that writes its first sound.













PUPIL SHEET 3 · SOUND BUILDING

Letter tiles and tracks

Cut out the six tiles. Keep the two tracks below together. Put one letter in each space, then read the word.

p	s	n
t	i	a

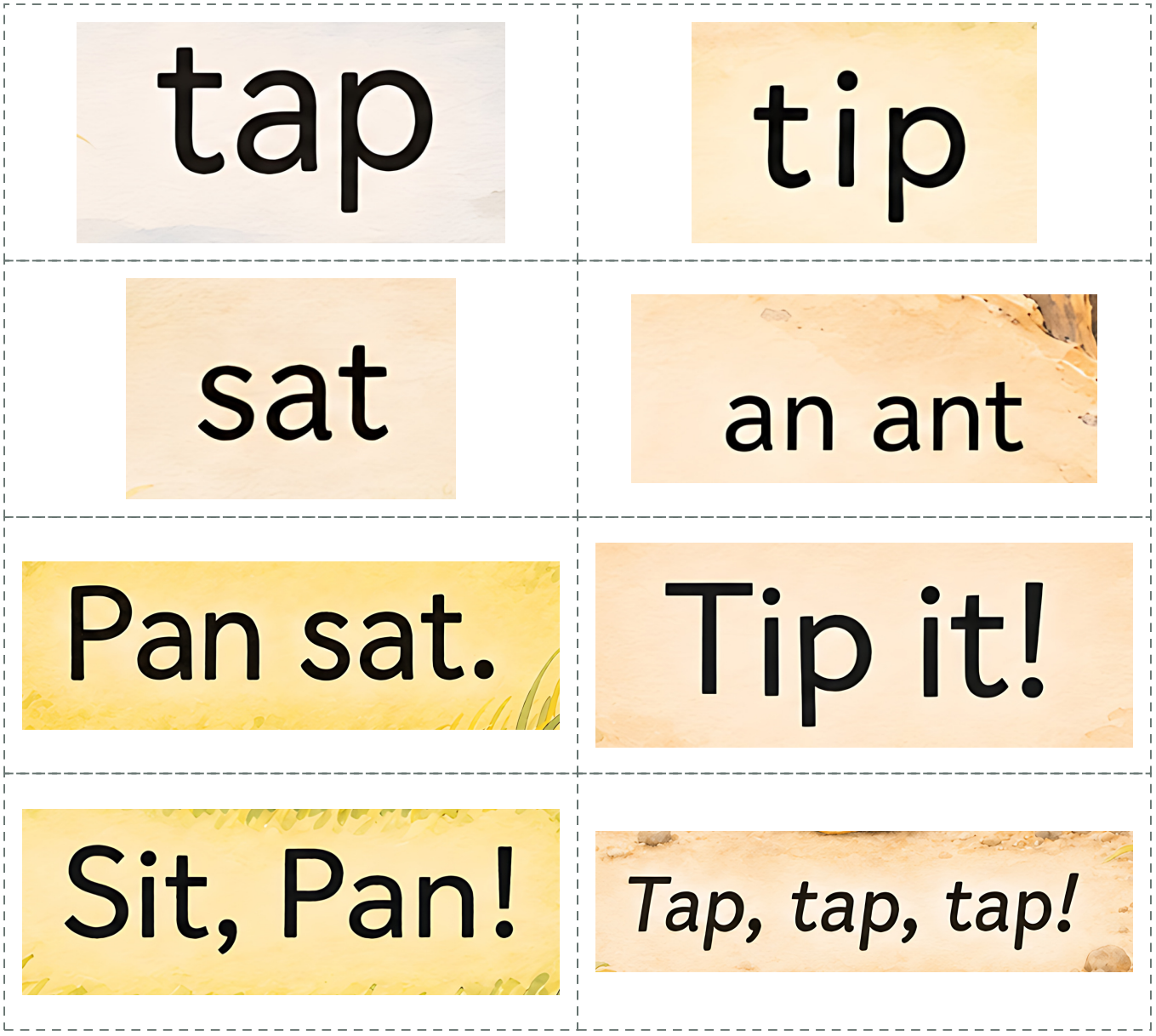
Two sounds

Three sounds

PUPIL SHEET 4 · READING

Words from the story

Read each card from left to right. Choose one you can show with your hands or a paper leaf.



PUPIL SHEET 5 · STORY ORDER

What happened first?

Find the beginning. Put the other pictures in order. Show one way the friends helped.









Tell your bit of the story

Which picture would you choose for the knock? Which would you choose for the rescue? Point, sign, tell or use your pictures.