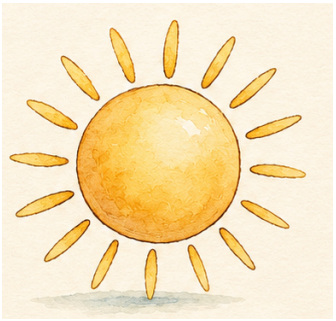
Which sound starts it?

Listen to the picture name. Point to or circle the letter for its first sound.



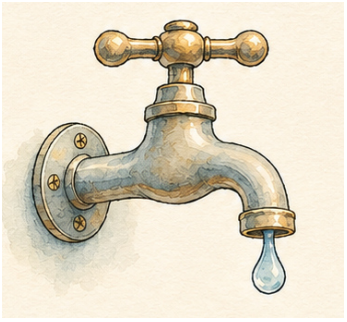
n

s



a

i



p

t



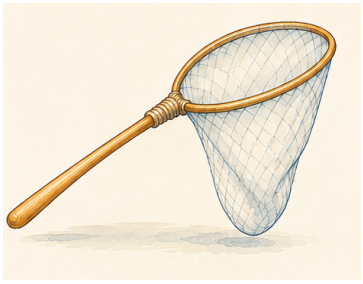
p

n



i

a



t

n

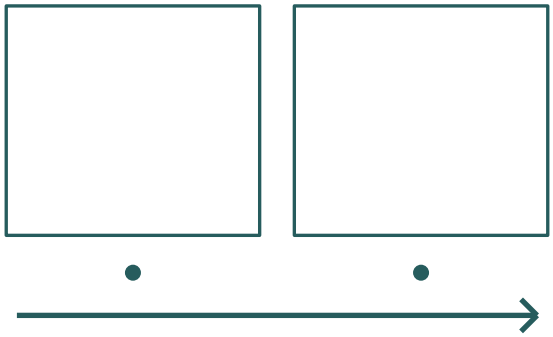
For the grown-up

Across the rows, say sun, ant, tap, pan, ink and net. Your reader can answer by looking, pointing or speaking.

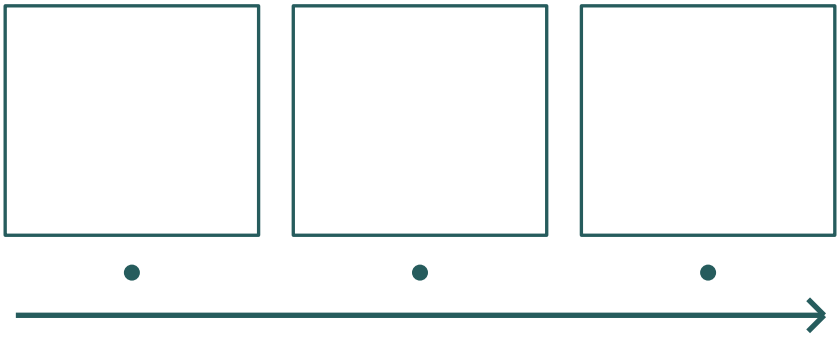
Build a word for Beetle

Hear a word. Push one counter into a space for each sound. Swap the counters for letter tiles and read the word back.

Two sounds



Three sounds



One word I built

For the grown-up

Say in, at, tap or sit, one word at a time. Use the letters on page 8 or write your own.

The word-change trail

Start with tap. Change one letter each time. Build or write the new word, then read it.

1. Start with tap.

t	a	p

2. Change a to i.

3. Change p to n.

4. Change t to p.

5. Change i to a.

Try it aloud

Go backwards from your last word. Can your partner hear which sound you changed?

Read and find

Read the words on the left. Then point to a picture on the right or write its letter in the small box.

1 Pan sat.

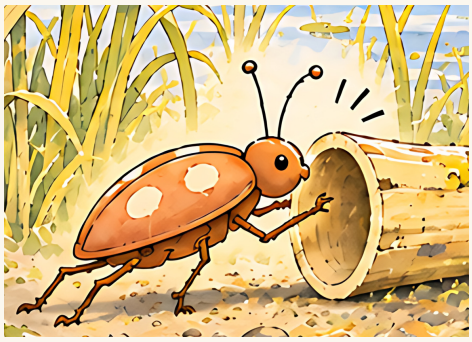
2 an ant

3 Tap, tap, tap!

A



B



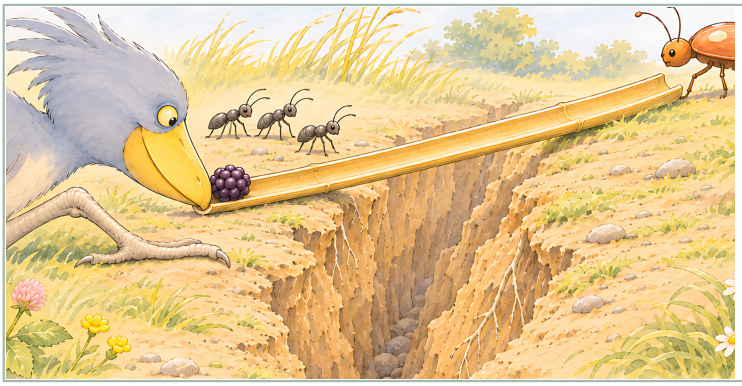
C



Try reading your favourite line once more.

Put the picnic in order

Point to what happened first, next and last. You can write 1, 2 and 3 in the boxes.



Picture A

The blackberry rolls along the split reed.



Picture B

The striped cup rolls away.



Picture C

The leaf tips so Beetle can cross.

Talk together

Why can Pan cross the stream so easily? Show with a gesture, tell someone or point to the picture that helps.

Listen, count, spell

Ask someone to say a word. Slide a counter for each sound you hear. Put a letter in each box.

Word 1

○ ○



Word 2

○ ○



Word 3

○ ○ ○



Word 4

○ ○ ○



For the grown-up

The four words are on page 10 in speaking order. Repeat a whole word whenever your reader asks.

Make a message for Pan

Choose a line to read with someone. Draw or act out a scene that shows what it means.



○ Pan sat. ○ Tip it! ○ Tap, tap, tap!

My line

You can copy the line, build it with cards or ask someone to write it for you.

Letter tiles

Cut along the dotted lines. Print this page at actual size so the letters fit the boxes on pages 2, 3 and 6.

s	a	t	p	i	n
s	a	t	p	i	n
P	a	n	t	i	s

Word tiles for your message

Choose tiles to make a line from page 7. The spare tile is for a word of your own.

Pan	sat.	Tip	it!
Tap,	tap,	tap!	

Try the two letters together

P p

Both can stand for the first sound in Pan. Use the capital letter when you build his name.

Picnic word cards

Cut out the words. Place two or three face up. Take turns choosing a card and blending its sounds.

in	at	it
an	sat	sit
tap	tip	tin
pin	pan	nap

A pair to compare

Lay sat beside sit. Read one, then the other. Point to the letter that changed and say its sound.

Grown-ups' answer page

Keep this page beside you when reading or photocopy it separately.

1 Which sound starts it?

Sun starts with s, ant with a, tap with t, pan with p, ink with i and net with n.

2 Build a word for Beetle

Use two spaces for in (i / n) and at (a / t). Use three for tap (t / a / p) and sit (s / i / t).

3 The word-change trail

Read tap, tip, tin, pin and pan in order. The changed sound moves from the middle to the end, then to the start, then the middle.

4 Read and find

1 = C (Pan sat). 2 = A (an ant). 3 = B (Beetle tapping at the hollow reed).

5 Put the picnic in order

First B, next C, last A. In the boxes beside A, B and C, write 3, 1 and 2. Pan can stride across. Beetle needs help at the gap.

6 Listen, count, spell

Say it, an, tin and nap in that order. The sounds are i / t, a / n, t / i / n and n / a / p.

7 Make a message for Pan

Any drawing, action or choice that shows the meaning of the chosen line works. Invite the child to show which part of the story helped.