The Day I Couldn’t Go In

READ, NOTICE, SUPPORT | Free pupil activity | Ages 11-16

Use Jamie’s story to explore school attendance and understanding.

Draw, write, point or discuss. No personal experiences need to be shared.

1. What do we actually know?

Jamie struggles to get out of the car at the gates. Write or draw two things an adult can observe, and two assumptions they should avoid.

2. A plan that gives Jamie a voice

Design a fictional three-part support card for Jamie: a quieter arrival, someone who can listen, and a way to ask for a break.

For teachers: discuss Jamie, not pupils’ own private experiences.
Different pupils need different support. Seek appropriate help when needed.

Read the book: hewstonhiggins.com/the-day-i-couldnt-go-in